CWSEI and Statistics
STAT 200: Then & Now

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Statistics?

`... is always read for profit, never for pleasure.'

(critic of Isaac Todhunter, 19th century mathematician)
The way we were...

- Grades were good!
- Students were happy!
- And yet …
So we …

- Develop learning outcomes
- Introduce PRS
- Devise attitudinal survey
- Transform labs
- Introduce workshops
- Revisit assessment goals
How successful?

- Student interviews ... somewhat encouraging
- Student interaction ... much improved
- Assessment ... inconclusive
- Follow on courses ... evidence pending
The future?

- So far so good, but we can do better.
- Time for consultation?
- ... and maybe a re-think?
Or perhaps …

`No. I have been teaching all my life. I do not want to have my ideas upset.'

(Isaac Todhunter, 1820 - 1884)