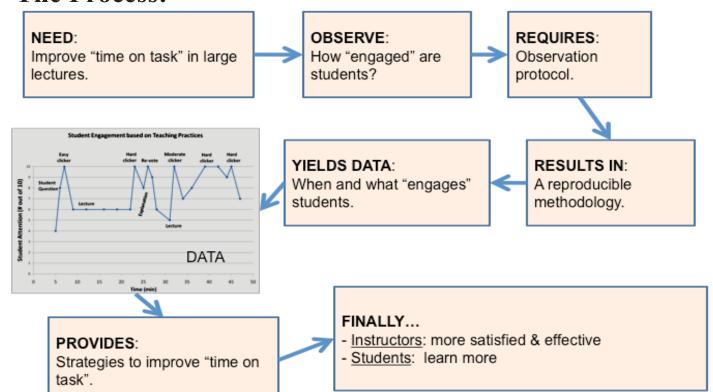


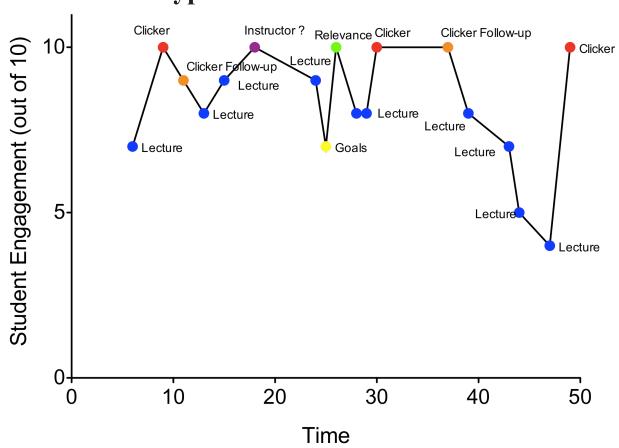
How does student engagement change with instructional technique?

Erin Lane

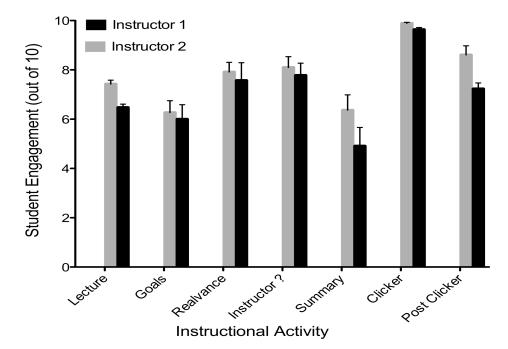
The Process:



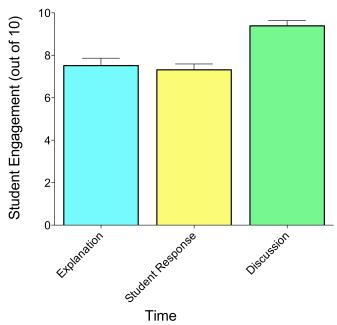
What does a typical class look like?



Two different instructors showed the same trends!

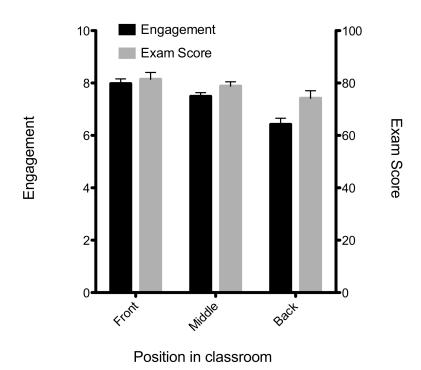


Student engagment following a clicker based on if the instuctor provided an explantion, a student provided on explanation or in-class discussion was generated



Are you worried about losing classroom engagement after a clicker question? Well if you write clicker questions that stimulate in-class disscussion this should not be a problem.

Can student engagement be related to how students perform in the course?



What gets student attention?

- ° Clicker questions
- ^o In-class discussion
- Instuctor walking around
- Student question repeated by instuctor
- ^o Real world examples

What didn't get student attention?

- Summary slide
- ^o Goals at the beggining of lecture
- ^o Long period of instructor lecturing
- Student question that was not repeated by instuctor