Setting expectations with students about teaching and learning

End-of-Year Event 2014
What kind of expectations do we have as instructors?
Instructor Expectations

- motivated by learning.
- be prepared.
- be respectful.
- get excited about <my subject>

Students will:
- participate
- attend class
- value it
- learn
- try

I will learn about the content & students,
enjoy teaching.
What kind of expectations do students have?
I expect institution to support me.

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Student Expectations

- Success based on prior approaches
- Many shared with instructors
- Different at different degree stages
- Who is responsible for teaching/learning?
- Instructor cares about their education
What kind of expectations do (we think that) students have?
#CWSEI14

BUT... our students are (usually)
not like we were.
Why try to “set” expectations?
Why?
- High expectations + accomplishment is very rewarding.

Mismatch exist (need clear idea of course participation assessment)
- Setting expectations related to measuring success consequences include teaching evals.
Current resources from CUSEI/CWSEI

- Collection of materials used, initial survey results and summary of framing approaches (Stephanie Chasteen, CUSEI): http://www.colorado.edu/sei/fac-resources/framing.html

- CWSEI 2-pager on “First Day of Class” http://cwsei.ubc.ca/resources/files/First_Day_of_Class.pdf

- All are open-licensed (CC-BY-NC-SA, CC-BY-NC)
Worksheet: Chasteen et al’s seven categories

- Read through the categories

- Notes – have you tried this tack, and what was your approach?
Any favourite approaches?
What will you try next time? Make a note on your worksheet.
Thanks!

Your feedback is appreciated.